

ABOUT US

The Center for Speech and Language Pathology is a full service center that specializes in the evaluation and treatment of children and adults with speech and language disorders. Our center consists of eight full-time, dedicated, well-trained speech-language pathologists who strive for excellence in patient care, teamwork, and continued improvement of knowledge and skills in our field.



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References

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Roth, Froma & Worthington, Colleen. Treatment Resource Manual for Speech-Language Pathology (2005). Thomson Delmar Learning: Clifton Park, NY.



For external sources and additional information please visit our website, as well as the resource listed below:

<http://www.asha.org/public/speech/disorders/SpeechSoundDisorders/>

Articulation Therapy



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Please visit our website at:

www.speechtherapyct.com

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WHAT IS AN ARITUCLATION DISORDER?

An articulation disorder is defined as the atypical production of speech sounds. It is characterized by substitutions, omissions, additions and/or distortions that may interfere with how well someone's speech is understood. Articulation disorders can be classified as either functional or organic. Functional disorders have no known cause, where as organic disorders result from one or more physical causes (e.g., cleft palate, hearing impairment). Some articulation disorders may demonstrate both functional and organic characteristics.

Characteristics of an Articulation Disorder:

Common errors include:

- Substitutions: producing /w/ for /r/ such as "wed" for "red"
- Omissions: leaving out a sound such as "tar" for "star"
- Additions: adding an additional sound in a word such as "buhlue" for "blue"
- Distortions: when a sound is produced less clearly such as in a lateral lisp

When to See a Speech-Language Pathologist?

- When you or others cannot understand your child's speech
- Your child's speech demonstrates "unusual" errors
- Your child expresses concerns regarding their own speech
- Your child becomes frustrated due to others not understanding his/her speech



The Evaluation Process

A formal evaluation is completed at our center in order to assess articulation skills, as well as the coordination of the articulators used for speech production (i.e., lips, tongue, etc.).

Evaluation includes formal testing, analysis of a spontaneous speech sample, as well as clinical observations.

Results of the evaluation will determine the optimal treatment plan for the patient's individual needs. A formal report is written based on the evaluation, including the clinician's recommendations for treatment.

To schedule an appointment for your child in our Greenwich or Norwalk office, please call:

(203) 869-8272

TREATMENT OF ARTICULATION DISORDERS

Treatment at our center addresses the place, manner and voice of articulation of both erred consonants and vowels. Treatment follows a specific hierarchy for each sound; beginning with syllables, moving to words, phrases, sentences, and paragraphs; and, concluding with generalization to conversational speech in all communicative contexts.

Our center derives treatment goals and activities from the latest research in the field of speech-language pathology. Research states that, sounds that the patient cannot imitate, as well as more complex/later developing sounds (i.e., /r/, /th/, /l/) should be priority in treatment, as they are not likely to develop without direct treatment. Sounds that the patient can already imitate, as well as those that are less complex and earlier developing are more likely to generalize with treatment of the more complex sounds. Treatment of more complex targets promotes wide-spread generalization across the speech sound system.

Obtaining Services

Our offices are open Monday through Friday, with a wide variety of times available to suit every schedule. Call to make your appointment with us today!