

ABOUT US

The Center for Speech and Language Pathology is a full service center that specializes in the evaluation and treatment of children and adults with speech and language disorders. Our center consists of five full-time, dedicated, well-trained speech-language pathologists who strive for excellence in patient care, teamwork, and continued improvement of knowledge and skills in our field.



100 Melrose Avenue, Suite 201
Greenwich, CT 06830

Josephine K. Chen, M.S., CCC, LLC

5 Mott Avenue
Norwalk, CT 06850

(203) 869-8272

REFERENCES

Paul, R. (2007). *Language disorders from infancy through adolescence, Third edition*. St. Louis, MO: Elsevier.

“Preschool Language Disorders” American Speech-Language-Hearing Association. Available online at:
<<http://www.asha.org/public/speech/disorders/Preschool-Language-Disorders/>>.



For external sources and additional information please visit our website or one of the sites listed below:

www.speechtherapyct.com

www.asha.org

www.speech-language-therapy.com

Preschool Language Disorders



Josephine K. Chen, M.S., CCC, LLC

Center for
Speech & Language Pathology

Greenwich and Norwalk
Connecticut

Please visit our website at:

www.speechtherapyct.com

What is Language?

Language refers to a socially agreed upon set of rules that govern communication. These rules include what words themselves mean, how to change endings to make new words, and how to put words together. It is different from speech, which is the verbal means of communicating.

SIGNS OR SYMPTOMS

Some children may have trouble understanding, which is referred to as **receptive language**. They may have difficulty with:

- Understanding gestures
- Following directions
- Answering questions
- Identifying objects and pictures
- Taking turns while talking

Other children may have trouble talking, also known as **expressive language**.

They may need help with:

- Naming objects
- Asking questions
- Putting words together into sentences
- Using correct pronouns, such as “he” and “she”
- Knowing how to start conversations and keep them going



Many children may have trouble with both **understanding** and **talking**.

Early reading and writing skills may also be difficult, such as:

- Learning letters and numbers
- Holding a book right side up
- Turning pages in a book
- Telling stories with a beginning, middle, and ending

EVALUATION PROCESS

A comprehensive evaluation may assess the following areas:

- Semantic skills
- Expressive language (what the child says)
- Receptive language (what the child understands)
- Knowledge of basic concepts
- Narrative skills
- Play skills
- Spontaneous language sample

Following this, a treatment program is devised that is best suited to meet the child’s individual needs.

TREATMENT

Treatment is conducted using printed materials, games, and books during individual language therapy sessions. Goals may include:

- Vocabulary expansion
- Appropriate pronoun use
- Improved ability to sequence words in sentences
- Improved comprehension
- Improved ability to follow directions and answer questions



OBTAINING SERVICES

Our offices are open Monday through Friday, with a wide variety of times available to suit every schedule. Call to make your appointment with us today

To schedule an appointment for your child in our Greenwich or Norwalk office, please call:

(203) 869-8272