

## **ABOUT US**

---

The Center for Speech and Language Pathology is a full service center that specializes in the evaluation and treatment of children and adults with speech and language disorders. Our center consists of eight full-time dedicated, well-trained speech-language pathologists who strive for excellence in patient care, teamwork, and continued improvement of knowledge and skills in our field.



**Josephine K. Chen, M.S., CCC, LLC**  
Center for  
Speech & Language Pathology

**(203) 869-8272**

**100 Melrose Avenue, Suite 201  
Greenwich, CT 06830**

**5 Mott Avenue  
Norwalk, CT 06850**

## **OUR APPROACH**

---

At The Center for Speech and Language Pathology we use our evidence based knowledge as well as our clinical expertise to develop individualized plans for individuals with pragmatic language difficulties. We provide dynamic evaluations to collect information regarding social skills that impact communication. When providing intervention to clients with pragmatic language difficulty, we use research to guide our clinical practice and assume a holistic treatment approach—working to maximize the strengths of each client.



## **REFERENCES**

---

Walker, H. M., McConnell, S., Holmes, D., Todis, B., Walker, J., & Golden, N. (1988). *The Walker Social Skills Curriculum, The ACCEPTS Program*. Austin, Texas: Pro-ed.

## **THERAPY FOR SOCIAL/PRAGMATIC SKILLS**

---



**Josephine K. Chen, M.S., CCC, LLC**

**Center for  
Speech & Language Pathology**

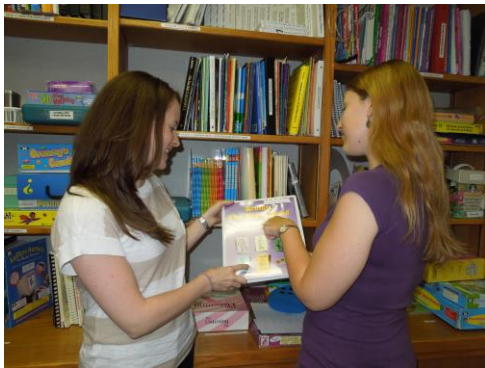
**Greenwich and Norwalk,  
Connecticut**

Please visit our website at:

**[www.speechtherapyc.com](http://www.speechtherapyc.com)**

## WHAT IS PRAGMATICS?

Pragmatics is the use of language in social contexts. The rule system used for social communication allows us to initiate and maintain positive relationships with others; contributes to peer acceptance; and helps us cope effectively and adaptively with our social environment.



## RISK INDICATORS FOR POOR PRAGMATIC SKILLS

- ❖ Difficulty using language for different purposes
  - Greeting
  - Informing
  - Demanding
  - Promising
  - Requesting
  
- ❖ Difficulty changing language according to the needs of a listener or situation

- ❖ Difficulty following rules for conversation and story telling
  - Conversational turn taking
  - Introducing topics of conversation
  - Topic maintenance
  - Altering body language
  - Self-monitoring body language

## ACADEMIC IMPACT

Difficulty with social communication may lead to

- ❖ Poor classroom adjustment
  - Listening to instructions
  - Following directions
  
- ❖ Poor conversation skills and knowledge of how to make friends
  - Reduced peer acceptance



## THE ASSESSMENT PROCESS

- ❖ Formal assessment procedures
  - Test of Pragmatic Language 2<sup>nd</sup> edition
  - Reference based tests

- ❖ Informal assessment
  - Associated verbal and nonverbal tasks
  
- ❖ Natural context analysis
  - Discourse samples
  - Problem-solving

## AREAS OF TREATMENT

- ❖ Affect
- ❖ Topic maintenance
- ❖ Turn taking
- ❖ Code switching
- ❖ Metalinguistic skills
- ❖ Theory of mind
- ❖ Communication breakdown repair
- ❖ Using appropriate body language
- ❖ Interpreting body language of others
- ❖ Initiating/closing conversations
- ❖ Figurative language
- ❖ Comprehension of cause/effect relationships
- ❖ Problem solving using appropriate judgment and inferencing skills

To schedule an appointment  
in our Greenwich or Norwalk  
office, please call:

(203) 869-8272