ABOUT US

The Center for Speech and Language Pathology is a full service center that specializes in the evaluation and treatment of children and adults with speech and language disorders. Our center consists of eight full-time, dedicated, well-trained speech-language pathologists who strive for excellence in patient care, teamwork, and continued improvement of knowledge and skills in our field.



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Center for Speech & Language Pathology

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REFERENCES

"How Does Your Child Hear and Talk?"
American Speech-Language-Hearing
Association. Available online at:
http://www.asha.org/public/speech/development/chart.htm.

Olswang, L., Rodriguez, B., & Timler, G. (1998). Recommending Intervention for Toddlers With Specific Language Learning Difficulties. *American Journal of Speech-Language Pathology*, 7, 23-32.

Paul, R. (2007). Language disorders from infancy through adolescence, Third edition. St. Louis, MO: Elsevier.



For external sources and additional information please visit our website or one of the sites listed below:

www.speechtherapyct.com

www.asha.org

www.speech-language-therapy.com

Early Intervention:

Therapy for Children Birth to Three



Josephine K. Chen, M.S., CCC, LLC

Center for Speech & Language Pathology

Greenwich and Norwalk Connecticut

Please visit our website at:

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Early intervention is play-based language therapy provided to toddlers who are delayed in their development of speech and language.

PREDICTORS OF NEED FOR INTERVENTION

- Small vocabulary with limited verbs
- Language comprehension delay
- Few vocalizations, limited consonants or vowels
- Limited variety in babbling
- Restricted syllable structure
- Few spontaneous imitations
- Little or no pretend play
- Few communicative gestures
- Reduced rate of communication
- Frustration and behavioral problems



WHO IS AT RISK?

- Children with a history of developmental disorders or prematurity
- Children with hearing impairments
- Children with language or sensory deprivation
- Children with a family history of delayed speech and language

EVALUATION PROCESS

A comprehensive evaluation may assess the following areas:

- Expressive language (what the child says)
- Receptive language (what the child understands)
- Play skills
- Feeding skills

Following this, a treatment program is devised that is best-suited to meet the child's individual needs. Suggestions for facilitating language are also provided to the child's caregivers, who are actively included in the evaluation and treatment processes.

To schedule an appointment for your child in our Greenwich or Norwalk office, please call:

(203) 869-8272



TREATMENT

Treatment is conducted in the form of play-based, child-centered language therapy. In this spontaneous play setting, several goals may be targeted depending on the child's needs. Goals may include:

- Expansion of vowels and consonants
- Expansion of word shapes
- Increased single-word and two-word combinations
- Overall expansion of utterances
- Improved play skills
- Improved comprehension

OBTAINING SERVICES

Research has shown that intensive, frequent early intervention services are the most beneficial for children with a speech and language delay.

Our offices are open Monday through Friday, with a wide variety of times available to suit every schedule. Call to make your appointment with us today!