

ABOUT US

The Center for Speech and Language Pathology is a full service center that specializes in the evaluation and treatment of children and adults with speech and language disorders. Our center consists of eight full-time dedicated, well-trained speech-language pathologists who strive for excellence in patient care, teamwork, and continued improvement of knowledge and skills in our field.



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OUR APPROACH

At The Center for Speech and Language Pathology we use our evidence based knowledge as well as our clinical expertise to develop individualized plans for language based learning disabilities. We provide comprehensive and dynamic evaluations to collect information regarding skills in each of the relevant areas of language that impact learning. When providing intervention to clients with language based learning disability, we use research to guide our clinical practice and assume a holistic treatment approach—working to maximize the strengths of each client.



REFERENCES

Khani, A. and Catts, H. (2004)
Language and reading Disabilities,
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Wallach, G. and Butler, K. (1994).
Language Learning Disabilities in
School-Age Children and
Adolescents.

THERAPY FOR LANGUAGE BASED LEARNING DISABILITY



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**Greenwich and Norwalk,
Connecticut**

Please visit our website at:

www.speechtherapyct.com

WHAT IS LANGUAGE BASED LEARNING DISABILITY?

Language-based learning disability refers to a heterogeneous group of difficulties in the acquisition and use of language as related to listening, speaking, reading, writing, mathematical abilities, and/or social skills.

RISK INDICATORS

- ❖ Difficulty with rhyming, segmenting, blending, and discriminating
- ❖ Limited variation in vocabulary
- ❖ Limited development of complex sentence structures
- ❖ Difficulty responding to open ended questions
- ❖ Frequent conversational topic shifts and/or irrelevant comments or responses
- ❖ Difficulty in word retrieval and formulation of expressions
- ❖ Difficulty with peer social interaction
- ❖ Inattention as language load increases and becomes more complex with respect to content and structure



ACADEMIC IMPACT

There are four major interactions between language and academic performance:

- ❖ Language and reading/writing
- ❖ Language and word mathematics
- ❖ Language and spoken/written text
- ❖ Language and metalinguistic awareness



THE ASSESSMENT PROCESS

- ❖ Formal assessment procedures
 - Comprehensive language assessment batteries
- ❖ Informal assessment
 - Associated verbal and nonverbal tasks
- ❖ Natural context analysis
 - Discourse samples
 - Reading and writing
 - Problem-solving
 - Observing listening skills

AREAS OF TREATMENT

- ❖ Language Formulation
 - Word retrieval
 - Complex sentence formulation
 - Oral narratives
 - Written narratives
- ❖ Language processing
 - Auditory attention
 - Auditory phoneme discrimination
 - Auditory closure
 - Auditory memory
 - Phonemic segmentation
 - Phonemic blending
 - Following multi-step verbal commands
 - Reading Comprehension
- ❖ Higher level language
 - Problem solving
 - Idioms and figurative language
 - Absurdities
 - Metaphors
 - Similes
 - Inferences
- ❖ Pragmatics
 - Affect
 - Topic maintenance
 - Turn taking
 - Code switching
 - Metalinguistic skills
 - Social cues

To schedule an appointment
in our Greenwich or Norwalk
office, please call:

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